

LEVEL 1 BEHAVIORS

DEFINITION	EXAMPLES	PROCEDURE	POSSIBLE CONSEQUENCES
BEHAVIORS THAT: 1. <u>do not</u> require administrator involvement <i>and</i> 2. <u>do not</u> significantly violate the rights of others <i>and</i> 3. <u>do not</u> appear chronic	<ul style="list-style-type: none"> Minor disruption Passively not doing work Not prepared for class Dress code violation 	<ul style="list-style-type: none"> “Clip Down” Eye Contact/Proximity Teacher/Student Conference-RAMS discussion Possible Parent Contact 	<ul style="list-style-type: none"> Discussion with student (privately) Verbal Warning Isolation in class Lunch Detention Recess Detention

LEVEL 2 BEHAVIORS

DEFINITION	EXAMPLES*	PROCEDURE	POSSIBLE CONSEQUENCES
BEHAVIORS THAT: 1. Significantly violates the right/ability of others to learn <i>or</i> 2. Are chronic Level 1 behaviors	<ul style="list-style-type: none"> Leaving room w/o permission Using inappropriate language** Poking Throwing materials without intent to harm Refusal to follow directions/complete work Teasing Out of seat interfering with learning of others Unsafe physical acts such as pushing, shoving, running, jumping, etc. Prohibited Items (toys, cards, electronics, etc.) <p>*Not an exhaustive list **Does not include profanity (See Level 3)</p>	<ul style="list-style-type: none"> “Clip Down” Eye Contact/Proximity Teacher/Student Conference-RAMS discussion Parent Contact by Teacher 	<ul style="list-style-type: none"> Discussion with student (privately) Parent contact Parent/ Student/ Teacher Conference After school detention Verbal warning Behavior contract Isolation in class Restitution/payment for loss and/or damage Loss of privileges (RAMS Reward party)

LEVEL 3 BEHAVIORS

DEFINITION	EXAMPLES*	PROCEDURE	POSSIBLE CONSEQUENCES
BEHAVIORS THAT: 1. Affect an orderly environment <i>or</i> 2. Are chronic Level 2 behaviors <i>or</i> 3. Violate HSD policies	<ul style="list-style-type: none"> Bullying Abusive Language Profanity ethnic/religious/sexual slurs) Profane hand gestures Throwing objects that could cause harm and/or damage Disrespectful arguing with teacher/Defiance Spitting or biting Punching Stealing Cheating Inappropriate materials (snaps, matches, shell casings, etc.) <p style="text-align: right;">*Not an exhaustive list</p>	<ul style="list-style-type: none"> “Clip-down” Eye contact/Proximity Teacher/Student Conference- RAMS discussion Parent Contact by Teacher Office Referral to Principal (Anecdotal Report-warning/ consequences assigned as appropriate) 	<ul style="list-style-type: none"> Parent contact After school detention Behavior contract Administration/ Parent/ Student/ Teacher Conference In-school Suspension Out of School Suspension After School Alternative Restitution Loss of privileges (field trips, special reward/assemblies)

LEVEL 4 BEHAVIORS

DEFINITION	EXAMPLES	PROCEDURE	POSSIBLE CONSEQUENCES
BEHAVIORS THAT: 1. Put others at risk or harm <i>or</i> 2. Violate PA policies or laws <i>and</i> 3. Require Administrator Involvement	<ul style="list-style-type: none"> Throwing objects that cause harm/damage Threats-physical or terroristic Vandalizing school property Sexual harassment Inappropriate touching Possession of a Weapon or Look-A-Like* Possession/Use of Tobacco/E-cigarettes Possession/Use of Drugs/ Alcohol* Leaving building or school grounds Technology violation (inappropriate websites, unauthorized access, etc.) Fighting Assault <p>*See Board Policy</p>	<ul style="list-style-type: none"> Teacher/Student Conference- RAMS discussion Office Referral to Principal (Anecdotal Report) Parent Contact by Principal SAP/Focus Team Referral TEP Plan, if appropriate <p><i>Call Office- Say “I have a safety concern in room____.”</i></p>	<ul style="list-style-type: none"> Behavior contract Administration/ Parent/ Student/ Teacher Conference Restitution/payment for loss and/or damage Loss of privileges (field trips) In-school Suspension Out-of-school Suspension After School Alternative Citation Expulsion